



PARENT NEWSLETTER



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March 29 2018

After nine breathless weeks we finally reach the end of Term. And what a Term!

We started the year with over 1200 students our largest enrolment ever. Week two we had our first highly successful 'Meet and Greet'. AN event showcasing our 'Start-Up' Program and helping build great home-school partnerships. We have had musical performances entertain the community courtesy of our new Musical Futures Program. Throughout the Term our new Hands On Learning Café has been providing treats and excellent coffee to staff and VIPs. In Weeks Eight and Nine we had our very successful Public Exhibitions of Year Three to Six student work. These exhibitions show-cased our new project-based approaches to learning in Humanities. Turn-out from parents was outstanding and the enthusiasm of the students infectious. Week Eight also saw the launch of our new Parent Class Representative Program. We were bowled over by the huge response from parents and look forward to developing more ways in which parents can become involved in learning and the life of the College.

We marked the end of Term with our first whole-school assembly for years. A great community event, organised by our student leaders, that enabled us to celebrate what makes Brookside so special. An assembly schedule for the year will go out to families early in Term 2 so everyone can have the opportunity to be involved.

As always I would like to express my thanks to all of you for your on-going support of the College. I hope your Easter vacation brings you everything that you hope for. I know that for many families this time of year is one of deep spiritual significance and we respect that as a community. For others the vacation is a time for excitement and exploration. If all that leaves you feeling exhausted don't forget to re-charge your batteries and find time to relax.

College Council President

Every year following the College Council elections, a special College Council meeting is held. At this meeting the new College Council members elect a President for the next 12 months. For the last eight years this role has been held by Darren Hackworthy. As I am sure you are aware, over this period Darren has provided the College and the broader community with exemplary leadership. He has worked tirelessly to ensure that Brookside continues to be the school of choice for families in Caroline Springs and one that we can all be proud of.

This year Darren is stepping down from the College Council. In his place I am pleased to announce that Christian Anderson has been elected College Council President for the next 12 months. We wish Darren all the best in his new endeavours and welcome Christian to his new role; one that I know he will perform with integrity and panache.

I look forward to seeing you in Term two as we continue our journey together.

Simon Sherlock
Principal



AP News

Dear Parents and Guardians,

What a great start to the year we have had! Our staff have been very busy getting to know all of the students in their classes and cohorts. We place great importance on this side of our work. We know that strong relationships between the students and their families and the school staff are essential. By strengthening relationships and creating more positive home and school environments we remove barriers to engagement and improve students' chances to achieve at school and beyond. Next week we will be continuing to learn about supporting students' social and emotional needs and are very lucky to have Berry Street deliver our Curriculum Day.

The Prep – Year 2 Sector have all settled into the year well. It has been a significant move for the College to have our Prep students at the front of the school. This has been a great move with students really enjoying the Prep Community that we are developing. They love playing in the Agora space that is set up with fun games and activities during recess and lunch. The Year 1 and 2 students now have an additional hour of Health and PE in the curriculum which they have been focussing on the Respectful Relationships curriculum, more specifically emotional health. The additional hour of PE allows them to practice the skills they have learnt during their specialist PE lesson and enjoy some out of classroom time with their peers and teacher. Teachers have also been busy collaborating and planning the English and Mathematics curriculum with some exciting work being done on the Writing curriculum which I am sure you will start to hear more about at home soon.

In the Year 3-6 Sector the students have really enjoyed the new subjects they have begun in 2018. All students in Year 3-6 have a one hour Music session a week. The students are telling us that it's 'outrageously good.' We have also extended our Food Technology Program this year which sees all students from Year 3-9 participate in either the Stephanie Alexander Kitchen Garden Program or Food Technology.

The students made some beautiful fritters this week, we even managed to pinch one for ourselves. The teaching staff have also been busy planning the special events that occur later this year. The Year 3 and 5 teachers have begun planning their school camps. The teachers are very excited about sharing the destination and details of the camp with the students over the coming weeks. These details will be available via Compass over the following weeks.

Within the Secondary Sector the term is passing very quickly with a significant amount of time spent by students completing extra-curricular activities and excursions. Curriculum wise all of our key learning areas are well and truly up and running with students starting to undertake many of their major assessment tasks. A number of programs and clubs are now in full swing including Breakfast Club which is facilitated by our volunteering year 9 students who provide breakfast to any student who wants to drop in before school starts. HOL Café and Trade are off to a flying start with a number of projects up and running, with the popularity of these engagement programs ever increasing. The Outdoor Education Elective are out and about with excursions sailing and surfing. The year 7 students have made an incredible start to the year and are beginning to learn the habits, routines and organisational skills required to be successful in the secondary school years.

We are looking forward to seeing a range of parents at parent teacher interviews in the last week of term.



*Brooke Gillis
P-2 Assistant Principal*



*Adam Bright
3-6 Assistant Principal*



*Michael Heyne
7-9 Assistant Principal*



Here we go with P-4 ART

Cynthia Jose P-4



Visual Arts involves the following four strands of learning: We here at Brookside College make sure that our students are guided toward these learning standards with the love towards art.

- **Explore and Express Ideas**

Exploring, imagining, experimenting and expressing ideas, concepts, themes, values, beliefs, observations and experiences in artworks that students view and make.



- **Visual Arts Practices**

Developing understanding and skills by exploring, selecting, applying and manipulating techniques, technologies and processes. Conceptualising, planning and designing artworks.



- **Present and Perform**

Creating, exhibiting, discussing, analysing artworks and considering the intention of artists and curators. Considering the relationship between artist intentions and audience engagement and interpretation.



- **Respond and Interpret**

Analysing, evaluating interpreting and reflecting upon meanings, beliefs and values in artworks. Examining artworks in historical and cultural contexts.



Year 1

The Year 1 team is as follows:

- 1A Manisha Saini (Year level coordinator)
- 1B Vicky Marshall
- 1C Nicholle Russell
- 1D Natalie Veitch
- 1E Janina Tao
- 1F Emma Payne

The Year 1 teachers have been very impressed with how smoothly the students have adjusted to the new school year. In the past couple of weeks, the students along with their teachers have been busy setting up their learning environment. Each class has worked together collaboratively in setting up their classroom routines and expectations. The teachers are very proud to see the students becoming more independent.

English

We started off the term setting up our classroom libraries and learning how to choose Just Right books. We then learned about predicting, which is making a guess by using our background knowledge, picture and text clues. We have also been learning how to write recounts, which is to retell past events in a sequence.

Maths

We have been mainly focussing on counting. We have been counting forwards and backwards from different starting points. We have investigated the use of five and ten frames to consolidate the students' knowledge of subsidising.

Manisha Saini

Yr1 PLT



eBox Technology News

Dear Parents, Guardians and Carers,

Term One has seen us make a fantastic start our Digital Citizenship program at Brookside College! Students in our Foundation through to Year 4 area have taken part in specific lessons that target skills on being a safe, effective Digital Citizens. Safe Digital Citizenship is one of many priorities of our whole school eSmart culture at the College.

The Office of the eSmart Commissioner has published some useful resources for parents on the safe use of technology at home. You will find access to these resources at:

<https://www.esafety.gov.au/iparent>

Please do not hesitate to have a conversation with your classroom teacher or myself about technology issues and strategies. We are here to support and collaborate with you on providing a safe digital environment for our students.

I

n partnership with you in safe Digital Citizenship,

C

atherine Gatt

T

echnology Leading Teacher

REMINDER



**SCHOOL RESUMES FOR TERM 2
ON MONDAY THE 16TH OF
APRIL, 2018.**

ENJOY THE HOLIDAYS!!



Year 3 students have had an exciting start to the year with the introduction of our new Project Based Learning unit. This unit covers content and ideas from Humanities – History, and Writing – Narratives. Students have been leading their own learning through working collaboratively with peers to complete a project, which demonstrates an ‘inclusive and fair community’.

Students have been learning about the First Fleet and their long and challenging journey to Australia. They have also explored the Indigenous Australian way of life and how European settlement affected different groups of people.

Students have begun to develop questions and explore ideas around historical events in order to make reasoned decisions for change. The community that will be developed, will show an understanding of ‘what happened then’ and ‘what could we change now’.

Students are very excited with this new initiative as it allows them to take ownership in their learning and decide what they need to have an understanding of to then be able to apply knowledge to their project. At the end of the unit, students will showcase their projects to the community, having the opportunity to share all of the learning they have done, and the products they have created.



Rachel Kent
Yr6 Teacher
Leader of Learning Yr3-6



The start of this year has been awesome and it’s hard to believe that we’ve passed the halfway mark. We’ve built some great friendships with our peers and have loved working with our new teachers, they are Miss De Bono, Mrs Gatt, Ms Ambelas, Ms Jade, Ms Brett and Mr Meissner.

We have already had a rollercoaster of a ride with the Swimming Carnival, we got to swim in a range of races including freestyle, backstroke and butterfly. Congratulations to all the students who represented Brookside at the district swimming competition, you all did us proud.

In English, Maths and Humanities, we’ve learnt a range of new things. In Health, we looked at Respectful Relationships for the first time where we spoke about emotional literacy and comfortable and uncomfortable emotions.

We began some homework last week, allowing us to build upon what we learnt at school when we get home. All the concepts for homework are an extension of what we’ve already learnt at school.

Some of the things we are excited for this year are camp, election campaigns and 5 and 6 sport lessons every Monday and Thursday.

Renee DeBono

Yr5 PLT



Every School Day Counts

Attend today, achieve for a lifetime!

Parents/Carers have a legal responsibility to provide an ‘Explained Absence’.

Please submit by 8:30am on the day of absence:-



Parent/Carer enter via **Compass** (preferred option)

<https://brooksidecollege-vic.compass.education>

OR **Compass App** on your Smart Phone

OR



Tel the **Absence Line** on **7379-1556**

Leave a message clearly stating your;

Child’s full name, Class & explanation for Absence

Late Arrivals must sign in via the Attendance Office.

Early Departures are discouraged & must be prearranged before collecting your child via the Attendance Office.

Avoid scheduling appointments during school hours, where possible - as this causes disruptions to your child’s class and children’s learning.

Our College encourages Parents/Carers to only use the options above to report an absence, please use paper free where possible

Di Morton, Attendance Officer

Musical Futures

Music Update Term 1 2018

2018 has seen the expansion of Brookside's music program to include for the first time music classes for grades 3, 4, 5 and 6, as well as the continuation of our program in years 7, 8 and 9, all delivered with the pedagogical approach of Musical Futures. To facilitate this expansion, we've had the pleasure of welcoming Ted O'Neil, Richard Nguyen and Tom Spottiswood to the music department.

Musical Futures is an approach to music education that emphasises practical skill development and authentic whole class music making experiences, is aurally led learning (sound before symbol), includes non-formal and informal teaching practices, and is student centred. Above all, Musical Futures classes aim for both student and teacher to truly enjoy the learning process.

Term 1 sees our new primary music classes developing foundation music skills such as pulse, rhythm, pitch, fundamental harmony and textural variation through the use of ukulele and percussion instruments. From the reaction of students so far, we're confident that we're succeeding in making music both fun and rewarding. As skills are honed, classes will work towards sharing their learning with the school community in concert towards the end of term 2.

Our more senior music students are also responding positively to their program. Year 7's have been introduced to the instruments that make up a contemporary rhythm section, and have begun to forge their own paths, choosing the instrument they'll focus on for the remainder of semester 1. Year 8's are working on repertoire they've chosen, in groups or as soloists, as well as combining their abilities in a whole class ensemble. Finally, Y9's, and select Y8's, are preparing for the first of their performances this semester, to be delivered to those most discerning of audiences, Brookside's Prep cohort. We hope this will be a 'soft' introduction to their performance schedule.

Finally, Brookside's "Young Warriors" have begun their rehearsals in preparation for school performances. The Young Warrior program offers extension for those students who demonstrate an affinity for music and a willingness to develop skills in areas such as teamwork, negotiation, planning and leadership as well as their musicianship. Meeting once a week, and mentored by Brookside's Musical Futures staff, the Young Warrior groups will champion music both within and outside of the school community.

We are looking forward to a busy, productive year filled with performances, personal growth and smiling faces, and hope we get the chance to perform for you soon.

Brookside's Musical Futures Team.

Matthew Apted

Ted O'Neil

Richard Nguyen



Brookside's
Musical Futures Team
Brookside College



SAKG News!



The Stephanie Alexander Kitchen Garden Team is excited to welcome Mrs Britton on board as the Brookside resident chook expert. Mrs Britton is also sharing her skills by taking a couple of Year 4 classes for gardening. We also have extra staff attending the Kitchen Garden

Foundation's training day to make the Brookside SAKG team even bigger and stronger.

Speaking of chooks, the Hands On Learning Team have been working hard at constructing the fencing to secure our new residents. It is anticipated the chooks will arrive at the beginning of Term Two. Mrs Britton is very excited to be looking after them in her long list of jobs and introducing them to the students when they arrive.

During Semester One, all Year 4 students will participate in fortnightly cooking and gardening sessions. With the new inclusion of the Year 5/6 Food Tech Program, two of the Year 4 SAKG Cooking sessions could not be timetabled into the Food Tech Kitchen. Therefore they will be cooking in the staff room until further arrangements can be made. The first cooking session in the staff room was hectic and the students were commendable in their ability to be adaptable.

A huge pat on the back to 4C for cooking vegetable fritters and making the whole admin building smell delicious.

With the change of timetable and extra days out of school, some classes experienced less cooking than others so students welcomed the sense of community and sharing by cooking pizza for the classes that missed out.

In the garden, students worked hard to get the garden up and running again after a long, hot summer. Weeds have been removed, new seedlings and seeds were planted in preparation for upcoming cooking sessions. Most classes collected silver beet and parsley seeds and planted a variety of seeds in mini seed boxes in order to observe the growing conditions required for germination.

Lastly, a massive shout out to the wonderful parent helpers who cooked with the students in the past few weeks. Your time is very appreciated by the staff and students. Last week, Connor Morgan's (4F) mum and Grandma both helped out in the kitchen and we are looking forward to many more parents volunteering. If you have an hour or two up your sleeve, please let your child's teacher know or find one of the team out in the yard to assist in either kitchen or garden



classes. No experiences necessary, just your passion and your time.

**Until next time!
SAKGTeam**

Cutlery Donation Wanted

The SAKG Program relies on the generosity of the community. If you have forks and dessert spoons not being used, please donate them to the program by dropping them off at the office.



SILVERBEET AND FETA CHEESE PIZZA



INGREDIENTS

- 6 large silver beet leaves
- 1 cups tomato/pizza sauce
- 100g feta cheese
- 100g tasty cheese
- 2 spring onions |
- 2 large pita breads or one quantity pizza dough
- 2 sprigs fresh basil, oregano and thyme

EQUIPMENT NEEDED:

- large saucepan, 2 oven trays,
- large sieve, wooden spoon, chef's knife, chopping board, grater, pot holder or oven mitt

METHOD

1. Pre-heat oven to 180 C.
2. Carefully cut the silver beet leaves each side of stem and pull the green leaf from the stem.
3. Place all the green leaves in the saucepan with $\frac{1}{2}$ cup water and place on stove.
4. Place lid on saucepan and turn on moderate heat.
5. Stir the silver beet occasionally until all the leaves have wilted.
6. Remove saucepan from stove and take to sink.
7. Tip silver beet into large sieve and press with wooden spoon to remove excess water.
8. Tip silver beet onto chopping board and chop with knife.
9. Place each pita bread on a tray.
10. Spread each pita with a third of the tomato sauce using the scraper.
11. Crumble a third of the feta on to each pita.
12. Sprinkle the chopped silver beet over the pita.
13. Tear the fresh herbs and sprinkle over the pita.
14. Grate the cheese and sprinkle over the pita.
15. Put the trays into the oven and cook for about 8 minutes or until edges start to brown and the cheese is melted and bubbling.
16. Remove trays from oven and allow to cool for about 5 minutes.
17. Slide each pizza onto the chopping board

Dear Parents & Carers,

All our HoL Programs have gotten off to a great start this year!

HoL Construction teams have been working on our chook pen that will be used by students in the younger year levels, and have been helping out our maintenance crew by repainting the poles around the school bright yellow to ensure everyone's safety! What an effort!

We thank Rob & Roel our HoL Artisan Teachers and HoL students for positively contributing to our college!

Our Junior HoL teams have learnt so much already whilst having lots of fun. They have been working on their personal mosaics and completing their tool and workshop safety assessments.

Any questions please feel free to contact Seral Fehmi - Lead Teacher for Community Engagement via email at fehmi.seral.s@edumail.vic.gov.au.

Seral Fehmi
Leading Teacher
Community Engagement



YEAR 9 UPDATE

The year 9 students have settled into their final year Brookside and are thriving. Our School Captains have already hosted the house captain nominations, our Outdoor Ed students are currently looking forward to their sailing camp and we have several year 9 students eager to participate in the up-coming interschool sports event.

We have seen several examples of leadership and role-model behaviour from some of our Year 9's, from students nominating themselves or others to become a Student leader representative., to year 9 students helping out the new year 7s adjust to lockers and even several year 9 students participate in HOL hospitality.

We even say some year 9s give their all in competing in the recent swimming carnival, with several of them successfully moving through the district round.

Moving forward, the year 9 cohort are looking forward to their excursion to the zoo as part of their science curriculum and forming their own lunchtime clubs. On behalf of all the homeroom teachers, we'd also like to thank all those students who are making a consistent effort to come to school every day.

It's been a great start to 2018.

Grant Puxley and Rebecca Lucas,
Year 9 coordinators, 2018.

Year 7 Report

A great start to the year!

As we fly past the halfway point of term one, we are pleased to report that our year 7 students of the Brookside community are thriving and thoroughly enjoying their start to 2018.

In addition to adjusting to the demands of secondary education and establishing new social connections with new teachers and students, the year 7s have recently become proud owners of their own individual school laptops! With the laptop program in full swing, students now have access to unlimited opportunities to learn anytime, anywhere. Over the next few weeks, students will be actively encouraged to take control of their own learning by managing their own digital portfolios, recognising and developing their own personalised learning styles, and using digital technologies to assist in demonstrating what they have learnt. The year 7 teaching team will also be working closely with the year 7 cohort to educate them in safe online practices.

In class, students have been focussing on their use of the school diary to remain organised and plan for the completion of homework and other school projects. In English, students have been working on a Persuasive devices; designing a persuasive text that encourages others to try out their favourite hobby. In Maths, students have been using their problem solving skills to solve equations involving both positive and negative numbers. Students have also been developing their understanding of the water cycle in Science, and will be investigating human impacts on a global scale, with a particular focus on the current water crisis in Cape Town, South Africa. They have investigated the ancient past in History and have even planned for and completed their own archaeological dig for artefacts (from way back in the 1990s!), and in Health they have explored the concept of 'netiquette' to better understand what it means to behave appropriately online.

Our year 7 students have also competed enthusiastically at the School Swimming Carnival with a number of talented young athletes making their way into the district finals next Friday, including **Vidusha S(7A)**, **Kaelan M (7D)** and **Jye C(7F)**, AND they have participated (not so enthusiastically) in their first round of immunisations!

A big congratulations also goes out to our Year 7 leaders of 2018. These students include **Jake S (7A)**, **Daniel W (7B)**, **Indianah A(7C)**, **Callum S(7D)**, **Arya Meshkat H7E)** and **Shiara V(7F)**. As future leaders, these students will learn to build respectful relationships within teams, display effective communication and interpersonal skills, and work together to motivate, influence and support all year 7 students within their cohort.

Finally, we are happy to announce that we have had an overwhelming response to the YMCA Lake Dewar Lodge camp this year, with close to 100 students excited to attend. While on the 3 day camp, the year 7 students will engage in a variety of adventure activities and challenges to become more familiar with their cohort and teachers. It is designed to increase self-confidence, team work and independence. While the deposit payment date has already passed, it is not too late to join! The first instalment payment of \$122.50 is due ASAP, with the final payment of \$122.50 to be made no later than 27 April 2018 (Week 2 of Term 2).

It has been an exciting start to the year, and of course will only continue to get better. Students are encouraged to continue their hard work and effort shown so far this term, and we encourage parents to communicate with teachers about any issues or questions they may have in regards to their child, as well as continually checking Compass for student progress reports and upcoming events. The middle years teaching team are all very excited about working with such a talented, passionate and thoughtful group of students, and we look forward to an eventful 2018.

For further information, questions or enquiries with anything year 7 related, please contact your child's homeroom teacher or year 7 coordinator.

Thanking you in advance,
Chris Hermansson

BROOKSIDE P-9 COLLEGE CANTEN MENU 2018

Hot Items

Lasagne☺	\$4.00
Macaroni & Cheese☺	\$4.00
Special Fried Rice	\$4.00
Nacho with Cheese & Salsa	\$3.00
Chicken Burger with Lettuce, Cheese & Mayo	\$4.00
Chicken Schnitzel Roll with Lettuce, Tomato, Mayo	\$4.50
Chicken Parmigiana Roll	\$4.50
Angel Bay Beef Burger-Beef, Cheese, Tomato Sauce	\$4.50
Dim Sims☺ (steamed or Fried)	\$1.00
Fantastic Noodle (Chicken or Beef)	\$3.00
Traveller Pie☺	\$3.50
Party Pie/Sausage Roll	\$1.00
Regular Sausage Roll	\$3.00
Skinless Hot Dog	\$3.20
Corn☺	\$1.50
Homemade Mini Pizza☺	\$1.00
Homemade Pizza -Margarita, Hawaiian	\$2.50
Chicken Nuggets (4)	\$3.00
Potato Cakes	\$1.00



Halal

Halal Hot Dog	\$3.50
Pie	\$3.50
Herbert Adam Pastie	\$3.50
Puff Halal Hot Dog	\$3.50
Cheese Puff	\$2.00
Spinach & Cheese	\$2.00
Mac & Cheese	\$4.00
Lasagne	\$4.00

Drinks

250ml Prima (Orange, Tropical, Apple)	\$2.50
300ml Fresh Juice (Apple, Orange) ☺	\$3.00
600ml Water☺	\$2.50
300ml Oak Milk (Chocolate, Strawberry) ☺	\$2.60
600ml Oak Milk (Chocolate, Strawberry) ☺	\$3.60
250ml Coke Zero, Sprite Zero	\$2.50
500ml Ice Tea	\$4.00
600ml Powerade	\$4.00

Snacks

Cookies	\$2.50
Fruit of the Day☺	\$1.00
Movietime Popcorn	\$2.00
Jelly Cup☺	\$1.50
Mamee Noodle & Rice Snacks☺	\$1.00
Homemade Muffin☺	\$2.00

Healthy Option☺

10c if no bag is provided.

20c for Tomato or Soya Sauce Sachets



You can order online using the QKR App.

Sandwiches (Fresh or Toasted)

Salad☺	\$3.70
Ham☺	\$2.70
Ham & Cheese☺	\$3.20
HCT(Ham, Cheese & Tomato)☺	\$3.70
HLT(Ham, Lettuce & Tomato)☺	\$3.70
Chicken with Lettuce & Mayo☺	\$4.20
Tuna with Lettuce & Mayo☺	\$3.70
Vegemite & Cheese☺	\$2.70
Fairy Bread	\$2.20
Egg with Lettuce & Mayo☺	\$3.70



Rolls

Salad☺	\$4.20
Ham☺	\$3.20
Ham & Cheese☺	\$3.70
HCT(Ham, Cheese & Tomato) ☺	\$4.20
HLT(Ham, Lettuce & Tomato) ☺	\$4.20
Chicken with Lettuce & Mayo☺	\$4.70
Tuna with Lettuce & Mayo☺	\$4.20
Vegemite & Cheese☺	\$3.20
Egg with Lettuce & Mayo☺	\$4.20



Wraps

Salad☺	\$4.20
Ham☺	\$3.20
Ham & Cheese☺	\$3.70
HCT(Ham, Cheese & Tomato) ☺	\$4.20
HLT(Ham, Lettuce & Tomato) ☺	\$4.20
Chicken with Lettuce & Mayo☺	\$4.70
Sweet Chilli Chicken Wrap	\$4.70
Tuna with Lettuce & Mayo☺	\$4.20
Vegemite & Cheese☺	\$3.20
Egg with Lettuce & Mayo☺	\$4.70



All Sandwiches, Wraps & Rolls are made fresh on site daily.

Ice Creams

Paddle Pop -Choc or Rainbow	\$1.80
Zooper Dooper	\$1.00
Mini Calippo	\$1.30
Frozen Yoghurt(Strawberry, Mango) ☺	\$2.00
Frozen Fruit Wedge☺	\$0.20
Icy Twist	\$1.50
Paddle Pop Shaky Shake	\$2.20



Additions for Sandwiches, Rolls and Wraps & Salad Plates

Ham/Cheese 50c	Chicken/Tuna/Egg\$1.00
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Salad

Fruit Salad☺	\$3.50
Salad Plate-Lettuce, Cucumber, Tomato, Carrot, Beetroot☺	\$4.00

